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ABSTRACT

This book provides a comprehensive bibliography of higher education in India. It constitutes a resource for scholars, policymakers, planners, and administrators concerned with higher education in India. The book contains 2,485 entries arranged under 50 themes. Each theme is classified into four types of material: books; articles; annotated committee/commission reports, and research studies. Topics covered include the following: administration, admission, affiliated colleges, agricultural universities, the Association of Indian Universities, autonomous colleges, autonomy, buildings, center state relations, community participation, continuing education, curriculum, distance education, drop-outs, economic aspects, educational psychology, educational sociology, educational technology, employment, enrollment, evaluation examination reform, finance, the future, law, management, manpower planning, national development, national integration, planning, policy, political aspects, private colleges, quality and quantity, reform, research, rural education, scheduled castes and scheduled tribes, semester system, staff development, statistics, students, student unrest, teacher evaluation, role and responsibility of teachers, service conditions of teachers, teaching, the University Grants Commission, and women. (GLR)

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